

<u>Component</u>	<u>Details</u>
Project	Grade 4 diorama representing a natural environment
Learning Goal	Students demonstrate understanding of ecosystems, plant interactions and environmental features.
Planning Approach	Started with the end goal in mind (Backward Design) to structure activities and build skills.
Student Engagement	Allowed creativity, choice of materials and personal reflection on their diorama.
Support	Observed students struggling with materials; provided guidance and encouraged small prototypes.
Learning Outcome	Students applied knowledge, problem-solved and created a tangible representation of their understanding.
Reflection	Clear goals, hands-on learning and iterative support made the experience meaningful and memorable; reinforced the importance of purposeful planning and empathy in teaching.